



**EASINGTON**  
academy

# Next Steps

# 2017

# DEAR PARENTS AND CARERS

You are invited to attend the 'Next Steps' evening on Thursday 16th March which will take place in the school auditorium at 6 pm or 6.30 pm.

Following the 'Next Steps' evening students are asked to make a number of choices in relation to the curriculum they will study in Years 9, 10 and 11.

The subjects studied in Year 7 and 8 are currently very similar for all students. However, in Years 9, 10 and 11 students have a degree of choice, and can select the option subjects they wish to study. As parents/carers, you have a key role in this process, as well as supporting your son/daughter as they enter the next phase of their education at Easington Academy.

All students are expected to follow examination courses in English, Mathematics, Science and Religious Education/Citizenship. In addition, all students will participate in Physical Education. Students will then select from a range of courses which are shown on the Options Form. A brief outline of the courses offered is also included in the brochure.

The 'Next Steps' evening will give parents/carers and students the opportunity to talk to staff and discuss the content of the individual courses on offer.

Yours faithfully,

Miss T Spoors

Headteacher

# CURRICULUM

Whilst the majority of the Key Stage 4 curriculum is prescribed by the Department for Education, we still have some flexibility at Easington Academy.

There have been significant changes made both in the statutory curriculum offered and the way in which student performance is measured. However, we want to continue to offer our students a curriculum that is appropriate to their individual needs, whilst ensuring it enables them to meet the new expectations set out by the Department for Education.

With this in mind, students will follow a curriculum which reflects the recent changes and, wherever possible, is tailored to suit your child's individual skills and abilities.

This booklet is about the courses your child will study over the next three years. Please read it carefully.

Next year we will be offering a range of courses including:

1. **GCSE** courses some of which involve an element of controlled assessment and an external examination, taken at the end of Year 11. Work in each subject will be graded from 9-1.
2. **BTEC and Technical** awards/courses which are largely portfolio based and relate to a particular vocational area. The courses are equivalent to a full GCSE but have fewer external exams. All assessment decisions are subject to internal and external verification.

**Please note: some courses are yet to receive final approval by the DFE, so the detail of courses may change before first teaching in September 2017. However, any subjects offered will be closely related to the course offered in the options brochure and all qualifications will be either a full GCSE or equivalent.**

# CHOOSING—THE PROCESS

- Information for students 'Next Steps' evening and Year 8 assembly
- Tuesday 14th March 2017 - 'Next Steps' booklets and Options Forms issued to students
- Thursday 16th March 2017 - at 6 pm or 6.30 pm - 'Year 8 Next Steps' evening
- Friday 24th March 2017 - Options Forms should be returned to Mrs Cummings, Year 8, Home/School Liaison Officer.

**PLEASE NOTE: if your form is handed in late, you are less likely to get your preferred options.**

The completed Options Form will be checked to ensure that your child has chosen a **balanced range of subjects** allowing them access to as wide a range of careers as possible in the future.

***We will do our very best to accommodate your child's choices but it will be necessary for reserve choices to be made. Therefore, your child should choose their reserve choices carefully. We are offering a wide range of courses, but may not be able to run them all.***

If there is a problem with any of their choices, we will discuss this with your child. Otherwise, he/she will start the courses chosen in September.

# COMPULSORY COURSES

The subjects you **must** do are

<b>ENGLISH</b>	-	two GCSEs which includes English Language and English Literature
<b>MATHEMATICS</b>	-	one GCSE
<b>SCIENCE</b>	-	two (Double) or three (Triple) GCSEs
<b>PHYSICAL EDUCATION</b>	-	no qualification awarded
<b>RELIGIOUS EDUCATION/ CITIZENSHIP</b>	-	one GCSE

# COMPULSORY SUBJECTS

## ENGLISH LANGUAGE AND LITERATURE

All students will study a combination of both Language and Literature.

English Language will develop your skills in speaking, listening, reading and writing. It enables you to express yourself creatively and imaginatively and to communicate with others effectively.

English Literature will teach you to appreciate the written word in all its forms and give you a greater understanding of classic texts.



## MATHEMATICS

In Mathematics, students will follow a GCSE course focusing on the following objectives:

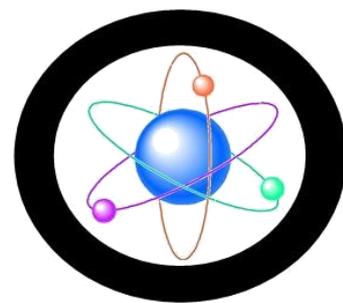
using & applying standard techniques; reasoning and interpreting & communicating mathematically and solving problems. The course will provide a broad and challenging curriculum around number; algebra; ratio; proportion and rates of change; geometry and measures; statistics and probability.



## SCIENCE

All students follow a GCSE Science programme. A thorough grounding in the sciences opens doors to employment opportunities in the science, technology, engineering and manufacturing sectors.

Students will follow the **AQA Combined Sciences (Trilogy)** unless they are selected for Triple Science. This qualification gives students a good grounding in all three sciences and students can progress to A level qualifications.



## TRIPLE SCIENCE

This course is an intensive course which studies all three individual science disciplines. It is aimed at students who are interested in studying science at A Level, or perhaps pursuing a science-based course at university.

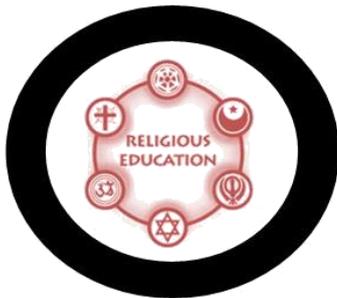
# COMPULSORY SUBJECTS

## PHYSICAL EDUCATION

All students will follow a core PE programme. In this, they continue to exercise and stay active at school, learning about the positive effects of a healthy body and lifestyle for their future.



## RELIGIOUS EDUCATION



All students follow a Religious Education course. Students will have the opportunity to study modules on Christianity and Muslim beliefs and practices; Relationships and Families; Religion and Life; Religion; Crime and Punishment and Religion; Human Rights and Social Justice.

# COURSES YOU MAY CHOOSE

We are offering the following range of courses in September 2017:

- Art (Three Dimensional Design)
- Art—(Photography)
- Art (Textiles)
- Business
- Design & Technology
- Food Preparation and Nutrition
- Food and Cookery
- **French**
- **Geography**
- **German**
- Health & Social Care
- **History**
- ICT
- Materials Technology
- Media
- Music
- Physical Education
- Sociology
- Sport
- Travel & Tourism

**Selected students in Year 8 will study Triple Sciences as part of their GCSE studies—these students should select three choices from any of the subjects listed.**

**Students who will study the Combined Science GCSE should select three choices from the subjects listed and must include at least one subject listed in BOLD: French, Geography, German or History.**

**You will also be asked to indicate two RESERVE choices on the Option Form**

## Art—Three Dimensional Design

### What will I learn?

You will learn to produce practical and critical/contextual work in one or more areas including ceramics, sculpture, installation, jewellery, body adornment, exhibition design, design for theatre, glass, product design, environmental art and architectural design.

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### How will I be assessed?

You will be assessed on four key skills including drawing, experimenting, researching and making.

60 % coursework 40% exam

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### What higher education and career opportunities will this qualification give me?

On successful completion of a GCSE in Three Dimensional Design, you may progress into or within employment and/or continue your study in Art & Design. A natural pathway would be A level Art or Ceramics.

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### Who do I see to find out more?

Miss Lisgo

## Art—Photography

### What will I learn?

You will produce practical and critical/contextual work in one or more areas including theme-based photography (portrait, landscape, still-life, reportage), documentary photography, photo-journalism, experimental imagery, photographic installation and dark room practice.

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### How will I be assessed?

You will be assessed on four key skills including recording, experimenting, researching and making.

60 % coursework 40% exam

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### What higher education and career opportunities will this qualification give me?

On successful completion of a GCSE in Photography, you may progress into or within employment and/or continue your study in Art & Design or Photography. A natural pathway would be A level Photography.

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### Who do I see to find out more?

Miss Lisgo

## Art –Textiles

### What will I learn?

You will produce practical and critical/contextual work in one or more areas including fashion and costume, printed and/or dyed fabrics and materials, domestic textiles, constructed and/or stitched and/or embellished textiles.

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### How will I be assessed?

You will be assessed on four key skills including drawing, experimenting, researching and making.

60% coursework 40 % exam

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### What higher education and career opportunities will this qualification give me?

On successful completion of a GCSE in Art Textiles, you may progress into or within employment and/or continue your study in Art & Design or Textile Design. A natural pathway would be A level Art/Textiles

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### Who do I see to find out more?

Miss Lisgo

## Business

### What will I learn?

You will learn about the skills required to create an enterprise and the importance of good planning in business. Topics include Marketing, Human Resources, Production and the Economy. In addition, there is an opportunity to learn about the importance of good financial management.

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### How will I be assessed?

100% Exam - 2 exam papers.

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### What higher education and career opportunities will this qualification give me?

You can take a direct route into Business at KS5; it is also a great introduction to Accounting and Law. Employment routes into Marketing, Finance and, of course becoming, an entrepreneur yourself!

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### Who do I see to find out more?

Mrs Patterson

## Design and Technology

### What will I learn?

GCSE Design and Technology places an emphasis on understanding and applying design processes. You will use creativity, development and problem solving skills across topics of Systems and Control, Electronics, Product Design and Engineering to design and make prototypes that solve real and relevant problems, considering their own and others' needs, wants and values.

20% of this course is Maths and Science based which students should contemplate when considering this course.

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### How will I be assessed?

**Unit 1:** Technical, Designing and Making principles exam

**Unit 2:** Extended Making Project.  
exam 50% | controlled assessment 50%

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### What higher education and career opportunities will this qualification give me?

**Education:** A Levels, Advanced Apprenticeships, Universities

**Careers:** Architect, Electrical Engineer, Engineer, Fashion Designer, Graphic Designer, Product Designer, Jewellery Maker, Programmer, Robotics, Motor Vehicle.

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### Who do I see to find out more?

Mr McLaughlin

## Food Preparation & Nutrition

### What will I learn?

This GCSE course focuses on practical cooking skills and will help you develop an understanding of nutrition, food provenance and the working characteristics of food.

The content of the course is divided into five core topics: food, nutrition and health, food science, food safety, food choice and food provenance.

Food preparation skills are integrated into each of these core topics. You will have the opportunity to prepare and cook a wide range of exciting food products and dishes which will build upon skills you already have and will allow you to develop new ones.

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### How will I be assessed?

The course is assessed by three components:

#### **Written examination paper-**

Food Preparation and Nutrition - 50%

#### **Non-Examination Assessments (NEA)-**

Task 1: Food Investigation – 15%

Task 2: Food Preparation – 35%

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### What higher education and career opportunities will this qualification give me?

**Education:** - Degree in Food Science, Food and Nutrition or Food Technology

**Careers:** Nutritional Therapy, Quality Management, Dietician, Taste Tester and Hospitality and Catering.

### Who do I see to find out more?

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Mr McLaughlin

## French

### What will I learn?

You will cover the following themes:

Theme 1: Identity and culture

Theme 2: Local area, holiday and travel

Theme 3: School

Theme 4: Future aspirations, study and work

Theme 5: International and global dimension

Within each of these themes, you will regularly complete listening, reading, speaking and writing activities. You will also be required to translate small passages of French into English and vice versa; understand literary extracts; carry out role play scenarios and respond to general conversation questions.

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### How will I be assessed?

The course assesses the four skills of listening, reading, speaking and writing as follows:

25 % listening exam      25 % reading exam

25 % speaking exam      25 % writing exam

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### What higher education and career opportunities will this qualification give me?

On successful completion of a GCSE in French, you may progress into employment and/or continue your study of French. A natural pathway would be A Level French. Possible job areas with languages include: travel industry, journalism, health, fashion, business and translating/interpreting.

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### Who do I see to find out more?

Mrs Heer

## German

### What will I learn?

You will cover the following themes:

Theme 1: Identity and culture

Theme 2: Local area, holiday, travel

Theme 3: School

Theme 4: Future aspirations, study, work

Theme 5: International and global dimension

Within each of these themes, you will regularly complete listening, reading, speaking and writing activities. You will also be required to translate small passages of German into English and vice versa; understand literary extracts; carry out role play scenarios and respond to general conversation questions.

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### How will I be assessed?

The course assesses the four skills of listening, reading, speaking and writing as follows:

25 % listening exam      25 % reading exam

25 % speaking exam      25 % writing exam

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### What higher education and career opportunities will this qualification give me?

On successful completion of a GCSE in German, you may progress into employment and/or continue your study of German. A natural pathway would be A Level German. Possible job areas with languages include: travel industry, journalism, health, fashion, business and translating/interpreting.

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### Who do I see to find out more?

Mrs Heer

## Geography

### What will I learn?

You will travel the world from your classroom and from fieldwork opportunities, exploring case studies in the United Kingdom (UK), Higher Income countries (HICs), Newly Emerging Economies (NEEs) and Lower Income Countries (LICs).

Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. You are also encouraged to understand your role in society by considering different viewpoints, values and attitudes.

### How will I be assessed?

You will be assessed by 3 written examination papers.

**Paper 1: Living with the physical environment** -35% of GCSE

**Paper 2: Challenges in the human environment** - 35% of GCSE

**Paper 3: Geographical applications** - 30% of GCSE

Pre release booklet issued 12 weeks prior to exam. Questions on skills and fieldwork.

### What higher education and career opportunities will this qualification give me?

On successful completion of a GCSE in Geography, you may progress into or within employment and/or continue your study in Geography or Travel and Tourism. A natural pathway would be A level Geography.

### Who do I see to find out more?

Mrs Bonar

## History

### What will I learn?

You will be developing the core skills of the Historian and how to apply those skills to everyday life. You will learn how to use evidence and sources to investigate historical issues and make reasoned judgements on these issues. You will explore the changes within societies over periods of time, identifying similarities and differences and then commenting on this analysis by developing your own opinions on key questions.

### How will I be assessed?

The course is assessed on three exams: two being worth 30% and the third worth 40% of the overall GCSE. All exams are written exams set by Edexcel and based around the areas of study, key questions and themes.

Paper 1 - Crime and Punishment including a Whitechapel depth study (30%).

Paper 2 - American West 1835-1895 / Early Elizabethan England 1558-1588 (40%).

Paper 3 - Weimar and Nazi Germany 1918-1939 (30%).

### What higher education and career opportunities will this qualification give me?

History is a subject that will assist your ability to continue into further education. The skills developed are essential to enhancing your ability to be a critical thinker who can look deeper into problems and find suitable solutions based on reasoned thoughts.

### Who do I see to find out more?

Mrs Furness Balmer

## Media

### What will I learn?

You will study the important concepts of the media - how media texts are constructed, who consumes them, and why, how people, places and ideas are represented and the organisations who create, control and comment on the media.

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### How will I be assessed?

Controlled Assessment —30 %

Written examination—70%

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### What higher education and career opportunities will this qualification give me?

Media courses are very popular in higher education. You could study on many Media Production courses, Film Studies, Journalism, Radio and TV.

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### Who do I see to find out more?

Mr Stainsby

## Music

### What will I learn?

You will develop your performance skills both as a soloist and as part of an ensemble. You will explore composition techniques to compose in a range of styles and learn how to respond to a brief. You will develop your musical knowledge, understanding and skills through studying a wide range of music including Baroque, film scores and rock music.

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### How will I be assessed?

The GCSE course is assessed over three components.

#### Component 1.: Performing

Solo performance and Ensemble Performance - 30%

#### Component 2: Composing

Two compositions: one set to a brief and one free choice—30%

#### Component 3: Appraising

A 1hr 45mins written paper based on and around set works—40%

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### What higher education and career opportunities will this qualification give me?

This qualification will allow the following progression: A Level Music or BTEC Diploma.

Careers: Lawyer, Journalist, Engineer, Performer, Events Management, Music for Health

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### Who do I see to find out more?

Mrs Bullen

## Physical Education

### What will I learn?

Applied anatomy and physiology  
Movement analysis  
Physical training  
Use of data  
Sports psychology  
Socio-cultural influences  
Health, fitness and well-being

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### How will I be assessed?

Written exam 1-The human body and movement in physical activity and sport - 30% of GCSE.  
Written exam 2- Sociocultural influences and well-being in physical activity and sport - 30% of GCSE.  
Non exam assessment-Practical performance in physical activity and sport - 40% of GCSE

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### What higher education and career opportunities will this qualification give me?

Higher Education - Physical Education Degree in Sport  
Career - PE Teacher, Physiotherapist, Sports Scientist, Personal Trainer

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### Who do I see to find out more?

Mr Hutton

## Sociology

### What will I learn?

You will be following the new AQA Sociology GCSE course. The course is divided into 6 areas:  
Research Methods, Family, Education, Mass Media, Crime and Deviance and Inequality. You will have the opportunity to research case studies and different sociological perspectives.

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### How will I be assessed?

There are 2 examination papers both of 1¾ hours duration. Each paper is worth 50% of the GCSE grade. The exam will include multiple choice, short answer, paragraph, fieldwork and essay questions.

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### What higher education and career opportunities will this qualification give me?

Sociology is a useful qualification for any student who is interested in a career in teaching, police work, nursing, law, social work, the prison service and any other career which involves working with people from different communities.

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### Who do I see to find out more?

Mr O'Carroll

# VOCATIONAL SUBJECTS

## Technical Award - Business

### What will I learn?

The content of the course is divided into 4 units: enterprise in the business world; finance for business; promoting a brand and principles of customer service. Controlled assessments will be based on real life examples in the business world, and your knowledge will be presented in a work related context.

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### How will I be assessed?

2 Core Units: External Exam 25%  
Controlled Assessment 25%  
2 Further Units: Controlled Assessments 50%

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### What higher education and career opportunities will this qualification give me?

You can go on to further study in BTEC Business Level 3 at various local colleges and sixth forms.

Employment routes into business administration, customer service and marketing roles in small and large business across the country

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### Who do I see to find out more?

Mrs Patterson

## Food and Cookery - NCFE

### What will I learn?

This course focuses on practical cooking skills that will give you an experience of using different cooking techniques and methods to give you a basic understanding of the skills required for a career in food.

You will have the opportunity in this course to prepare and cook a wide range of exciting food products and dishes which will build upon skills you already have.

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### How will I be assessed?

The content of the course is divided into 4 units. The course is assessed by 4 units of work:

Unit 1: **Preparing to cook**

Unit 2: **Understanding food**

Unit 3: **Exploring balanced diets (Exam)**

Unit 4: **Plan & produce dishes in response to a brief**

*To pass this course you have to achieve at least a pass in **ALL** units.*

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### What higher education and career opportunities will this qualification give me?

On successful completion of the course in Food and Cookery, you may progress to higher education courses to study Catering Management, Catering courses, Environmental Health or Food Scientist. You could also be accepted onto an apprentice scheme for catering.

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### Who do I see to find out more?

Mr McLaughlin

# VOCATIONAL SUBJECTS

## Health and Social Care - BTEC

### What will I learn?

This BTEC course focuses on engaging you in an introduction to life and work within the health and social care sector. During this course, you will learn the essential skills needed to support people with a range of needs: from babies and toddlers, to adults and the elderly.

The content of the course is divided into 4 core topics: life stages; health and social care values; promoting health and wellbeing and the impact of nutrition on health and wellbeing.

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### How will I be assessed?

#### Internal assessment

Three pieces of portfolio based work.

#### External assessment

Written examination based on unit 1.

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### What higher education and career opportunities will this qualification give me?

On successful completion of a BTEC in Health and Social Care, you may progress onto higher education such as Health and Social Care level 3 apprenticeships. Career opportunities could include Adult Nurse, Counsellor, Dietician, Health and Safety Advisor, Occupational Therapist, Social Worker, and Primary Carer, working alongside or within the NHS.

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### Who do I see to find out more?

Miss Lilly

## ICT - BTEC

### What will I learn?

We will take a look at the systems and technology that you use on a daily basis (mobile phones, GPS systems and the Internet etc.) and the impact they have had, both positive and negative, on society. In optional units, you will get a chance to be creative with ICT by preparing professional digital products.

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### How will I be assessed?

2 Core Units—External Exams

2 Further Units—Controlled Assessments

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### What higher education and career opportunities will this qualification give me?

You can go on to further study in ICT, Digital communication or Computing at various local colleges and sixth forms.

Employment routes into administration and ICT roles in small and large business across the country.

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### Who do I see to find out more?

Mrs Patterson

# VOCATIONAL SUBJECTS

## Technical Award - Materials Technology

### What will I learn?

Through our practical Level 1/2 Technical Award in Materials Technology, you will have the opportunity to develop skills in making high quality products using woods, metals and plastics.

You will be expected to make a range of products, prototypes and samples, applying technical and practical expertise to ensure that the product is fit for purpose. You will have the opportunity to use traditional skills and modern technologies throughout the course.

### How will I be assessed?

**Unit 1:** Skills Demonstration.

**Unit 2:** Extended Making Project.

**Unit 3:** Fundamentals of Materials.  
Technology (**Exam**).

*Exam 40% | Controlled Assessment 60%*

### What higher education and career opportunities will this qualification give me?

**Education:** Level 3 Courses, College, Apprenticeships.

### Careers:

Bricklayer, Building Technician, Carpenter, Construction, Manufacturing Manager, Joiner, Welder, Roofer and Tradesperson.

### Who do I see to find out more?

Mr McLaughlin

## Sport - BTEC

### What will I learn?

You will participate in a range of sports and exercise activities and will gain a wider understanding of health-related fitness, sport and exercise through a selection of specialist units:

Unit 1: Fitness for Sport and Exercise

Unit 2: Practical Sports Performance

Unit 5: Training for Personal Fitness

Unit 6: Leading Sports Activities

### How will I be assessed?

75% - Controlled Assessment

25% - online exam

### What higher education and career opportunities will this qualification give me?

BTEC Sport level 3

Sports Coaching

Diet and Nutrition

Fitness Instructor

Sports Technician

### Who do I see to find out more?

Mr Hutton

# VOCATIONAL SUBJECTS

## Travel & Tourism - BTEC

### What will I learn?

You will study two core units involving the UK Travel & Tourism Sector & UK Travel & Tourism Destinations. You will then study two further specialist units. The first of these units focuses on Factors affecting Worldwide Travel and Tourism and the second unit relates to International Travel and Tourism Destinations.

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### How will I be assessed?

25% Written Examination.  
75% Controlled Assessment.

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### What higher education and career opportunities will this qualification give me?

Events Manager

Hotel Manager

Airline Pilot

Travel Agent

Level 3 qualification in Travel & Tourism

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### Who do I see to find out more?

Mrs Morton

# CAREERS GUIDANCE

This is an exciting time at school and an important stage in your career development. For the first time, you get to make choices. Making the right choice can inspire you to greater successes and motivate you to get the most of your education. It can influence your career, but nearly all career possibilities are achievable, no matter which subjects you end up choosing. This is because your core subjects (those you have to do) provide the foundation for most career pathways.

Research is important: find out everything you need to know about potential subject choices. Teachers are a great source of information for this, so speak to the people who teach the subjects you are thinking of taking and ask questions about the course content and assessments methods.

You will have the opportunity to discuss your subject choices at the 'Next Steps' evening with subject leaders and members of the senior management team.

