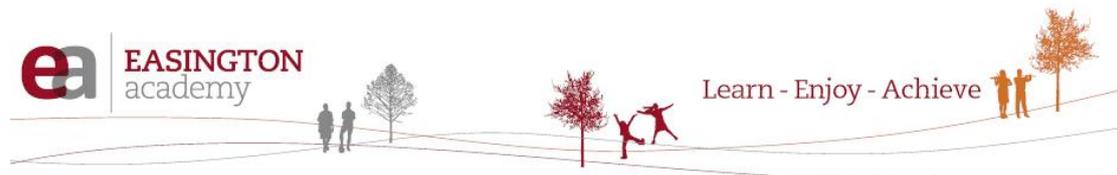




Children in Public Care

As part of Easington Academy's Pastoral Care Policy



CHILDREN IN PUBLIC CARE

Easington Academy believes it has a special duty to safeguard and promote the education of children in public care (care order or accommodated). These are children who are looked after by the local authority.

Designated Teacher: Assistant Headteacher (Pastoral). Currently Tony Hill.

Designated Governor: Eileen Adamson.

Aims

To provide a safe and secure environment where education is valued and where there is a belief in the abilities and potential of all children. To support our Looked After Children and give them every opportunity to achieve their potential. To support Looked After Children by asking the simple question: would this be good enough for my child?

The school will:

- Nominate a designated teacher for Looked After Children who will act as their advocate and coordinate support for them.
- Nominate a school governor to ensure the needs of the children are taken into account at a school management level and to support the designated teacher.
- Support the designated teacher in carrying out their role by making time available and ensuring that they attend training on Looked After Children.

Designated Teacher

The designated teacher will:

- Maintain a register of all children in public care. This will include:
 - Contact person in LAC team.
 - Status: i.e. care order or accommodated.
 - Type of placement (foster, respite, residential).
 - Name of social worker.
 - Contact address and numbers.
 - Academic progress- reports etc.
 - Baseline information – all test results.
- Ensure there is a Personal Education Plan for each child, which should include appropriate targets. This should be compatible with the child's Social Services Care Plan.
- Ensure someone attends Social Services reviews and produces the necessary reports.



- Contact the LAC team where there is a risk of a CIPC pupil being excluded.
- Participate in training if required to.
- Identify and prioritise when CIPC are underachieving.
- Ensure that staff are kept up to date and informed about CIPC.
- Ensure that CIPC are listened to and have access to support and counselling

Monitoring and Evaluation

The nominated teacher will prepare an annual report for the governors on the achievements of CIPC. This will include: SAT results, attendance figures, exclusion issues, changes in home placements, reviews and interventions to raise achievement.

The report should also include intervention strategies such as study support, learning mentor support, home/school contacts, Pastoral Support Plans, referrals to the LAC team, counselling support, and information about non-academic progress in extra-curricular activities.

